



Gallions Primary School Pupil Premium 2017-2018

For the financial year 2017-2018, our allocated Pupil Funding was £256,000

Throughout the year, the funding will be used to both narrow the gap between pupils eligible for the Pupil Premium and their peers, and to support them reach their full potential.

We have identified the following barriers affecting our disadvantaged children:

- Complex family arrangements/situations leading to difficulties with parental support for learning
- Limited opportunities for enriching cultural experiences (such as residential visits, theatre, outdoor pursuits, museum visits)
- Limited access to educational resources at home (including books and ICT resources such as the internet)
- Poor nutrition
- Social and emotional difficulties
- Language and communication barriers linked to limited English

Based on research from the Education Endowment Foundation: <http://educationendowmentfoundation.org.uk/toolkit/>, we have allocated a significant amount of our Pupil Premium to funding to supporting pupils in the areas of metacognition and self-regulation. More specifically, adults are deployed to work with children to support them access learning. We are also investing in quality/personalised feedback and improving attitudes to learning through rich and varied learning experience, which are specifically targeted at motivating children to engage in learning.

Funding Allocated	Identified Barrier to learning:	Monitored by: (who and when)	Funding Total
Additional Nursery Teacher x 1	<ul style="list-style-type: none"> Many children join the EYFS at low starting point with multi-layered barriers to learning. An additional teacher based in the Nursert enables us to effectively target early intervention focussing on the developmental strands of the EYFS curriculum 	EYFS DH	£21,274
50% Additional Teacher KS1 Intervention (Maths) 50% Additional Teacher KS1 Intervention Reading	<ul style="list-style-type: none"> As children move through the EYFS, some will continue to face barriers which limit their access to learning. Additional intervention in the basic skills of reading and writing supports pupils meet the expected levels of progress and attainment in the core subject 	Senior Leaders Reading by 6 Leaders Maths Lead	£21,274
ICT Teaching and learning: Pupil laptops	<ul style="list-style-type: none"> Continued upkeep and maintenance of ICT across the curriculum enable children to use laptops to support and enhance their learning. 	Senior Leaders	£9,911
Extended Schools Lead	<ul style="list-style-type: none"> A well co-ordinated and widely accessed extended schools provision supports high levels of engagement for pupils and their families and facilitates a positive involvement with the wider community 	DHT Pastoral Care	£19,084
Lunch time Sports Coaches	A team of coaches (WHFC) lead sports and team building activities during unstructured learning time (lunctimes), building collaboration, confidence and a positive engagement in the school community	Senior Leaders	£18,000

Residential Educational Visit Subsidy	<ul style="list-style-type: none"> Residential visits build independence, resilience and the social skills to work/play co-operatively with others. Specialist project focussed experiences enhance skills across areas of learning including core and non-core subject areas 	Head Teacher SBM	£14,444
Resource Provision Lead	<ul style="list-style-type: none"> In line with other schools in the local authority, the school has a high number of SEN pupils. An SEN Autism teacher leads a dedicated provision and supports children across the wider school 	Senior Leaders	£17,937
Learning Mentors	<ul style="list-style-type: none"> Learning Mentors identify children with emotional and behaviour challenges. Through planned, time limited response, children are supported in accessing learning and managing their emotions and behaviour. 	Senior Leaders	£26,782
Family Support and Safeguarding Officer (FSSO)	<ul style="list-style-type: none"> FSSO will identify vulnerable children and families and provide support to ensure they are safe and enable them to engage with the school 	Senior Leaders	£12,794
Funding towards Curriculum Enrichment: Music lessons, Artist, Chef and Gardener in residence	<p>Extensive curriculum enrichment provides children with wider opportunities</p> <p>Increases levels of engagement</p> <p>Supports children in developing social skills and emotional regulation through nurturing/mentoring</p> <p>Whole School</p>	HT/ DH Pastoral Care	<p>Cooking: £15,000</p> <p>Growing: £9,000</p> <p>Music: £15,000</p> <p>Art: £12,000</p>

Funding for Easter School: x 3 teachers x 6 days	Additional teaching sessions available for targeted children who are under attaining or not making progress in their learning during the Easter holidays. This will improve attainment and progress of disadvantaged children in Y6	SLT - Termly pupil tracking HT/KS2 DH	£2,500
Development of Outdoor Learning spaces	Outdoor/Playground equipment - addition of space net. Improvements to the learning environments specifically aimed at improving pupil usage and developing awareness of community citizenship, collaboration and awareness of well-being <ul style="list-style-type: none"> • Nursery Refurbishment - Repainting and refurbishment of Nursery area • Installation of water fountains • EYFS Reading carousels added/new playground equipment • Installation of KS2 Playground Space Net 	Senor Leaders	£10,000 £3,000 £10,000 £15,000
Snacks - Fruits (KS2)	Children in Key Stage 2 are given a healthy snack during the day to ensure help energise them and promote a healthy eating culture.	HT/ DH Pastoral Care AHT Safeguarding	£3,000
		GRAND TOTAL	£256,000