

## Gallions Primary School

### Proposed Pupil Premium Expenditure 2017 - 2018

For the financial year 2017 - 2018, our allocated Pupil Premium funding is **£246,840.**

This funding will be used to narrow the gap between pupil eligible for Pupil Premium and their peers by targeting the potential barriers to learning that these children may experience.

157 pupils qualify for PP funding, accounting for approximately 25% of our pupils. The school has a deprivation indicator of 0.3 (national 0.2), which is in the highest quintile. Although our pupil premium funding is allocated from our free school meal numbers, it is also targeted to close achievement gaps that may be associated with high levels of social deprivation.

Date of most recent pupil premium review: 28<sup>th</sup> February 2017

Date of next review: July 2018

<b>Current Attainment 2017-2018 (provisional data)</b>	
	<b>Pupils Eligible for PP</b>
34 % achieving expected standard	53
66 % not achieving national expectations	104
7 % exceeding expected standard	11

#### **Barriers to future attainment**

- A** Lack of pre-school exposure to high quality literature and language leading to poor early literacy skills and comprehension skills
- B** Low levels of attendance
- C** Complex family difficulties leading to lack of support at home
- D** Limited exposure to high aspirations for the future (limited knowledge of academic skills linked to future learning)
- E** Lower levels of engagement within the QFT they are exposed to
- F** Limited exposure to wider opportunities and role models outside of school life
- G** Lack of awareness and understanding of their role as a learner (passive learners, rather than active learners)

		Amount	Purpose	Impact
Pupil Premium <b>Initiative 1</b>  C, D, E, F, G	<b>Intervention &amp; support</b> <ul style="list-style-type: none"> <li>• Premier League Reading Stars to target attitudes towards reading</li> <li>• KS1 TA - Numicon Intervention</li> <li>• Librarian to improve reading for enjoyment and the resources in the library</li> <li>• Spoken Word artist - confidence booster and inspiration for writing</li> <li>• Intervention teachers to target gaps in children's learning</li> </ul>	£50,000	Access to positive role models in addition to classroom staff.  Enrichment of the curriculum.  'Closing the gap' to ensure pupils are reaching their full potential.	Noticeable impact on confidence, attainment and aspiration.  Gap between PP and non PP closed
Pupil Premium <b>Initiative 2</b>  A	<b>Leadership</b> <ul style="list-style-type: none"> <li>• Additional teacher in EYFS leading the outdoor provision and help to 'close the gap' from the start</li> </ul>	£40,000	Enrichment of the curriculum.  Creating opportunities for learning in the wider environment.  'Closing the gap' to ensure pupils are reaching their full potential.	ELG for all pupils to evidence accessing the outdoor learning environment to meet the ELG goals.
Pupil Premium <b>Initiative 3</b>  B, D, E, F	<b>Curricular Enrichment</b> <ul style="list-style-type: none"> <li>• Artist in residence, Strings teachers, Extended Schools lead, aski it/grow it/cook it/film it initiatives - all provide pupils with access to aspirational adults and new opportunities.</li> <li>• Fairplay House is subsidised by the school (in addition to the borough) so all</li> </ul>	£80,000	Enrichment of the curriculum.  Access to positive role models in addition to classroom staff.  PP children less disadvantaged and are exposed to a range of opportunities to	Noticeable impact on pupil engagement, aspirations and confidence.

ATTAINMENT: WT= Working Towards National Expectations, AT= Working At National Expectations, EXD= Exceeding National Expectations  
PROGRESS: (This is measured from the previous end of year data)

	<p>children are able to attend.</p> <ul style="list-style-type: none"> <li>• Educational Visits subsidised</li> <li>• Poetry Retreat for targeted pupils</li> </ul>		<p>prepare them for the future.</p> <p>Enrichment opportunities are provided to give PP children the experience of the wider world.</p>	
<p>Pupil Premium</p> <p><b>Initiative 4</b></p> <p>D, E, G</p>	<p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• HLTA - leading Maths Catch-Up intervention</li> <li>• Booster classes outside of classroom times</li> <li>• Individual revision books per pupil</li> </ul>	£25,000	<p>'Closing the gap' to ensure pupils are reaching their full potential.</p> <p>Monitoring of PP children ensures that good/accelerated progress is made</p>	<p>Noticeable impact on confidence, attainment and aspiration.</p> <p>Gap between PP and non PP closed.</p> <p>Pupil progress meetings identify Intervention programmes to be delivered to targeted groups to close identified gaps.</p>
<p>Pupil Premium</p> <p><b>Initiative 5</b></p> <p>B, C, D, E, F, G</p>	<p><b>Pupil Well-Being</b></p> <ul style="list-style-type: none"> <li>• Additional Learning Mentor</li> <li>• Nurture Group programme</li> <li>• Forest School - training and development of the garden</li> <li>• FSSO</li> </ul>	£50,000	<p>Access to positive role models in addition to classroom staff. Creating wider opportunities and enrichment of the curriculum.</p> <p>Behaviour support is in place to ensure key PP children can access their learning. PP children to attend sessions to build up their self-</p>	<p>Noticeable impact on pupil engagement, aspirations and confidence.</p> <p>Enrichment of the curriculum shown through creative planning,</p> <p>Children's mental health is supported</p> <p>An improvement in attendance is noticed.</p>

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			esteem and support mental well-being.	
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