



## Gallions Primary School Pupil Proposed Expenditure 2019-20

For the financial year 2019-2020, our allocated Pupil Funding was **£212,520**

Throughout the year, the funding will be used to both narrow the gap between pupils eligible for the Pupil Premium and their peers, and to support them reach their full potential.

Based on research from the Education Endowment Foundation: <http://educationendowmentfoundation.org.uk/toolkit/>, we have allocated a significant amount of the Pupil Premium to funding additional adults - specifically teachers and curriculum enrichment leads.

This is aimed at developing high quality and personalised feedback and to improving attitudes to learning through rich and varied learning experience, which are specifically targeted at motivating children to engage in learning.

### Evaluation of Pupil Premium Expenditure:

The headteacher and senior leaders update governors on the Pupil Well-Being and Curriculum Committee (PWCC) outlining the cost effectiveness, progress made by pupils receiving a particular provision and the steps towards narrowing the attainment gap between disadvantaged pupils and their peers.

As part of this process, we identify:

- Specific children who are underperforming
- Barriers to learning through discussions with class teachers and parents/carers
- Barriers to learning for children in our community and disadvantaged children in general
- Next steps in identifying appropriate interventions to combat identified barriers to learning

Total Pupils on roll	
Total amount received 2019-20	£212,520



We have identified the following barriers to learning, affecting attainment and progress

<b>A</b>	Lack of preschool exposure to high quality literature and language leading to poor early literacy skills and comprehension skills
<b>B</b>	Low levels of attendance
<b>C</b>	Complex family difficulties leading to lack of support at home
<b>D</b>	Limited exposure to high aspirations for the future (limited knowledge of academic skills linked to future learning)
<b>E</b>	Lower levels of engagement within the QFT they are exposed to
<b>F</b>	Limited exposure to wider opportunities and role models outside of school life
<b>G</b>	Lack of awareness and understanding of their role as a learner (passive learners, rather than active learners)

	2017 - 2018	2018 - 2019	2019 - 2020
Percentage of FSM Pupils	17%	21%	20%
Number of FSM pupils eligible for Pupil premium	104	113	102
Number of looked after children eligible for Pupil Premium	1	3	4



Barrier to Learning	Chosen expenditure/desired outcome	Funding	Impact Evaluation
A, E, G,	<p><b>Intervention &amp; support</b></p> <p><b>Children in EYFS and Key Stage 1 joining the school at low-starting points to benefit from additional intervention (supplementary to QFT) enabling them to meet ELG and receive support in reading and mathematics</b></p> <ul style="list-style-type: none"> <li>• Afternoon KS1 TAs in Years 1 &amp; 2 - (Reading and Mathematics)</li> <li>• Additional TA across the EYFS will provided targeted support in speaking and listening and social interaction</li> </ul> <p><b>Reading across the curriculum, supporting children's exposure to good quality texts and promoting reading for pleasure</b></p> <ul style="list-style-type: none"> <li>• New software to be implemented to improve reading for enjoyment and the resources in the library</li> <li>• Update book catalogue of books (across the school including in the Library and Class Reader sets) to reflect children's interests</li> </ul>	£45,000	To be up-dated

<p>B, D E, F</p>	<p><b>Providing curriculum enrichment for children to broaden life experience and build confidence, self-esteem and aspirations</b></p> <ul style="list-style-type: none"> <li>• Artist in residence,</li> <li>• Strings teachers,</li> <li>• Extended Schools lead, ask it/grow it/cook it/film it initiatives - all provide pupils with access to aspirational adults and new opportunities.</li> <li>• Specialist Artists (across all areas of the curriculum)</li> <li>• Educational Visits including Subsidised residential stays (FairPlay House/Outward Bound and Debden) Poetry Retreat for targeted pupils</li> </ul>	<p>£85,000</p>	<p>To be up-dated</p>
<p>D, E, G</p>	<p><b>Supporting vulnerable learners (specifically EAL children and those with SEN) narrow the gap with their more able peers</b></p> <ul style="list-style-type: none"> <li>• Trained TA assigned to Speaking and Listening interventions across the school</li> <li>• Trained TA assigned to work with children with English as an additional language</li> </ul>	<p>£30,000</p>	<p>To be up-dated</p>
<p>B, C, D, F</p>	<p><b>Providing pastoral care and family support for vulnerable children and their families, helping them access school and engage with learning</b></p> <ul style="list-style-type: none"> <li>• Learning Mentor</li> <li>• Nurture Group Programme (via Gardener in Residence Autumn and Summer Term)</li> <li>• Family Support Officer</li> <li>• School Councillor to support mental well-being</li> </ul>	<p>£50,000</p>	<p>To be up-dated</p>