



Catch-Up Funding Allocation: 2020-21

We anticipate DfE Catch-Up funding to total an approximate £37,000. We will use this funding in a blended approach, supporting academic catch-up and targeted interventions to support emotional well-being.

Within the core subjects:

1. Across the school, intervention will focus on Maths. This reflects learning gaps and need identified in formative and summative assessment at the start of the academic year. We will appoint an experienced intervention TA to lead small group sessions.
2. We will also appoint an additional part-time teacher from the Spring Term to provide class cover for teachers in order that they can carry out learning conferences with target children (identified in Autumn term PPMs)
3. We will utilise national support via the Nuffield Early Language Intervention (NELI) support, 2 x Academic mentors (English and Mathematics) and the National Tutoring Programme for identified pupils with specific learning gaps.
4. In addition to the Mathematics focus, in the Spring term we will have a smaller focus on reading, with KS1 TAs carrying RWI interventions after school. This will build on the reading interventions that took place in the summer holidays school at the end of the last academic year (2019-20).

Within our pastoral care provision:

1. From January 2020 we will appoint a fixed term Learning Support Assistant to work with our most challenging pupils - who have been demonstrably affected by the lack of routine and structure during lockdown. The role of the LSA will focus supporting pupil motivation and positive learning behaviours.
2. We will employ a school counsellor who will provide termly sessions to support children identified as needing significant and emotional/mental well-being support
3. To further support the Mental Health across the wider school community in the face of the considerable disruption caused by the pandemic, we will adopt the Thrive approach. In the current academic year (Thrive Year 1), we will focus on securing a lead trainer and providing wider training to staff on Thrive Strategies in the classroom.
4. For our most vulnerable learners we will arrange termly Weekend respite sessions within schools. This will allow time for children to develop social skills and will provide a fixed respite time for both children and families.