



Gallions Primary School Pupil Proposed Expenditure 2020-21

For the financial year 2019-2020, our allocated Pupil Funding was £181,575.00

Throughout the year, the funding will be used to both narrow the gap between pupils eligible for the Pupil Premium and their peers, and to support them reach their full potential.

Based on research from the Education Endowment Foundation: <http://educationendowmentfoundation.org.uk/toolkit/>, we continue to allocate a significant amount of the Pupil Premium to funding additional adults - specifically teachers and curriculum enrichment leads. This is aimed at developing high quality and personalised feedback and to improving attitudes to learning through rich and varied learning experience, which are specifically targeted at motivating children to engage in learning.

Evaluation of Pupil Premium Expenditure:

The headteacher and senior leaders update governors on the Pupil Well-Being and Curriculum Committee (PWCC) outlining the cost effectiveness, progress made by pupils receiving a particular provision and the steps towards narrowing the attainment gap between disadvantaged pupils and their peers.

As part of this process, we identify:

- Specific children who are underperforming
- Barriers to learning through discussions with class teachers and parents/carers
- Barriers to learning for children in our community and disadvantaged children in general
- Next steps in identifying appropriate interventions to combat identified barriers to learning



Total Pupils on roll	
Total amount received 2019-20	£181,575.00

We have identified the following barriers to learning, affecting attainment and progress	
A	Lack of preschool exposure to high quality literature and language leading to poor early literacy skills and comprehension skills
B	Low levels of attendance
C	Complex family difficulties leading to lack of support at home
D	Limited exposure to high aspirations for the future (limited knowledge of academic skills linked to future learning)
E	Lower levels of engagement within the QFT they are exposed to
F	Limited exposure to wider opportunities and role models outside of school life
G	Lack of awareness and understanding of their role as a learner (passive learners, rather than active learners)

	2018 - 2019	2019 - 2020	2020 - 2021
Percentage of FSM Pupils	21%	20%	19%
Number of FSM pupils eligible for Pupil premium	113	102	96



Number of looked after children eligible for Pupil Premium	3	3	1
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Barrier to Learning	Chosen expenditure/desired outcome	Funding	Impact Evaluation
A, E, G,	<p>Intervention & support</p> <p>Children in EYFS and Key Stage 1 joining the school at low-starting points to benefit from additional intervention (supplementary to QFT) enabling them to meet ELG and receive support in reading and mathematics</p> <ul style="list-style-type: none"> • Afternoon KS1 TAs in Years 1 & 2 - (Reading and Mathematics) • Additional TAs time allocated time across the EYFS will provide targeted support in speaking and listening and social interaction <p>Reading across the curriculum, supporting children's exposure to good quality texts and promoting reading for pleasure</p> <ul style="list-style-type: none"> • Continue to invest in rich and varied high quality books across the EYFS and the wider school - to support engagement and reflect pupil diversity 	£30,000	To be reviewed By Resources Committee: February 2021 May 2021



	<p>Non-Class based Early Reading Leader:</p> <ul style="list-style-type: none"> • Tracks progress of disadvantaged groups across EYFS/KS1 and Lower Key Stage 2 • Reading interventions • Parental Support to drive reading at home 	£25,000	To be reviewed By Resources Committee: February 2021 May 2021
B, D E, F	<p>Curriculum enrichment for children to broaden life experience and build confidence, self-esteem and aspirations</p> <ul style="list-style-type: none"> • Artist in residence • Strings teachers, • Extended Schools lead supporting enrichment initiatives - all provide pupils with access to aspirational adults and new opportunities. • Specialist Artists (across all areas of the curriculum) • Educational Visits including Subsidised residential stays (FairPlay House/Outward Bound and Debden) Poetry Retreat for targeted pupils 	£70,000	To be reviewed By Resources Committee: February 2021 May 2021
D, E, G	<p>Supporting vulnerable learners (specifically EAL children and those with SEN) narrow the gap with their more able peers</p> <ul style="list-style-type: none"> • Trained TA assigned to Speaking and Listening interventions across the school • Trained TA assigned to work with children with English as an additional language 	£27,000	To be reviewed By Resources Committee: February 2021 May 2021

B, C, D, F	<p>Providing pastoral care and family support for vulnerable children and their families, helping them access school and engage with learning</p> <ul style="list-style-type: none"> • Learning Mentor • Family Support Officer • School Councilor to support mental well-being 	£30,000	To be reviewed By Resources Committee: February 2021 May 2021

