

Nursery

Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'

Recites numbers in order to 10.

Beginning to represent numbers using fingers, marks on paper or pictures.

Compares two groups of objects, saying when they have the same number.

Realises not only objects, but anything can be counted, including steps, claps or jumps.

Counts up to three or four objects by saying one number name for each item.

Use positional language.

Selects a particular named shape.

Orders two or three items by length or height